

Teacher: Wen-hung Huang	Grade/Course: 1 st Chinese literacy	Week: 15th 11/30-12/04 2015
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1 st unit: 4

- Introducing like, eat, very, what; expressing preference.
- Practicing like, eat, very, what.
- Practicing like, eat, very, what; making simple calculations.

Text:

- 我喜欢吃.... (I like to eat...)
- 玩沙。(Playing in the sand.)
- 几个大虫? (How many big worms?)
- <http://www.lite.mandarinmatrix.com>

Weekly Objective: Natural Objects

- **Standard 1** (Oral Language): Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting. Objective 1 Develop language through listening and speaking. Objective 2 Develop language through viewing media and presenting.
- **Standard 2** (Concepts of Print): Students develop an understanding of how printed language works. Objective 1 Demonstrate an understanding that print carries “the” message. Objective 2 Demonstrate knowledge of elements of print within a text.
- **Standard 8** (Writing): Students write daily to communicate effectively for a variety of purposes and audiences. Objective 1 Prepare to write by gathering and organizing information and ideas (pre---writing).

New vocabulary:

- 喜欢(like), 吃(eat), 很(very), 什么?(what?)。
- Q: 你喜欢吃什么? (What do you like to eat?)
- A: 我喜欢吃 XXX。(I like to eat XXX.)
- A: 我很喜欢吃 XXX。(I like to eat XXX very much.) 很(VERY).
- Q: 你喜欢喝什么? (What do you like to drink?)
- A: 我喜欢喝 XXX。(I like to drink XXX.)
- A: 我很喜欢喝 XXX。(I like to drink XXX very much.) 很(VERY).

Student will be able to comprehend and say following words.

- 请站起来(Please stand up), 请坐下(Please sit down) / 回去坐下(Go back and sit down) / 到这里坐下(Come here and sit done), 请排队(Please stand in line), 上厕所 / 我要上厕所(I want to go to bathroom), 洗手(Wash hands), 喝水 / 我要喝水(I want to drink water), 上课(class begins), 下课(class end/recess), 来学校(come to school), 放学回家(go home), 椅子放好(put your chair on the right place), 书包放好(put your backpack in/on the right place), 眼睛看(look/watch/see), 耳朵听(listen), 嘴巴微笑(smile), 举手(raise your hand), 安静(be quite), 慢慢走(walk slowly), 跑/跑一跑(run), 跳/跳一跳(Jump), 你好棒(good job), 你好(hello), 再见(good bye), 我是(I am), 红色(red), 蓝色(blue), 黄色(yellow), 绿色(green), 橙色(orange), 白色(white), 一(one), 二(two), 三(three), 四(four), 五(five), 六(six), 七(seven), 八(eight), 九(nine), 十(ten), 你几岁?(How old are you?)我____岁(I am ____ years old), 上(on, on top, upon), 下(down, downwards, below, lower), 大(big, huge, large), 小(small, tiny, few, insignificant, young), 在哪里? (Where?), 在这里(Here), 上去(Go up), 上来(Come up here), 下去(Go down), 下来(Come down here), 星期天(Sunday), 星期一(Monday), 星期二(Tuesday), 星期三(Wednesday), 星期四(Thursday), 星期五(Friday), 星期六(Saturday), 山(mountain), 水(water), 火(fire), 人(people), 上山(to go uphill/mountain), 下山(to go down the hill/mountain), 爬山(to climb a mountain), 火山(volcano), 玩水(Playing with water), 跳水(jump into water/diving), 喝水(drink water), 我(I), 爸爸(Father), 妈妈(Mother), 哥哥(Older brother)&姐姐(Older sister), 弟弟(younger brother), 妹妹(younger sister), 天气(weather), 晴天(sunny), 阴天(cloudy), (下)雨天(rainy), (下)雪天(snowy), 我的家(my home/house), 下雨了/下雪了(raining/snowing), 玩水/玩雪(Playing with water/Playing with snow), 生(to be born, to give birth), 日(day), 生日(birthday), 年(year), 月(month), 天(day/sky), 几(how many/how much/which), 走(walk), 去(go), 来(come), 田(farm land), 我(I),

你 (You), 们 (plural marker for pronouns and a few animate nouns)-我们 (we, us, ourselves, our); 你们 (you-plural), 好 (Yes, good, fine), 可以 (Can, may, possible, able to), 朋 (friend), 友 (friend)(朋友-friend), 的 (possessive particle), 哪 (Where), 里 (inside)-(哪里-Where), 这 (This/here), (这里-Here), 吗 (final interrogative particle). 我- I(我的-Mine/My), 我们- We(我们的- Our/ours), 你- You(你的-Your/yours), 你们- You (你们的-Your/yours). 我- I(我吗- AM I/ do I?), 我们- We(我们吗- Are we/do we?), 你- You(你吗- Are you/ do you?), 你们- You(你们吗-Are you/ do you?)

- 要, 面, 他, 她, 玩, 跟. 男生的他-男生的(Boy's)他(He). 女生的她-女生的 (Girl's)她(Shē). 他跟她玩。(He play with her.) 我要跟他玩水-我要 (I want) 跟他玩水(Play water with him.). 我要跟她玩水-我要 (I want) 跟她玩水(Play water with her.).
- 上面(Upper side), 下面(Down side/below), 里面(inside), 外面(outside)。

Class website: (Week 15: 11/30 – 12/04)

- <http://chinese2015-16.weebly.com/week-15-1130--1204.html>

Key #	Components	M	T	W	Th	F
1	Standards, Objectives, Purpose	<p>Standard 1 (Oral Language): Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting. Objective 1 Develop language through listening and speaking. Objective 2 Develop language through viewing media and presenting. Standard 2 (Concepts of Print): Students develop an understanding of how printed language works. Objective 1 Demonstrate an understanding that print carries “the” message. Objective 2 Demonstrate knowledge of elements of print within a text. Standard 8 (Writing): Students write daily to communicate effectively for a variety of purposes and audiences. Objective 1 Prepare to write by gathering and organizing information and ideas (pre--writing).</p>				
2	Anticipatory Set (engagement)	<p>Computer Games: 五子棋 gomoku (five-in-a-row-easier one): Click HERE to play game. 五子棋 gomoku (five-in-a-row-harder one): Click HERE to play game. 五子棋 gomoku (1st Lesson 1-3-10x10): Click HERE to play game. 巧虎上学前的早餐时光 Food: Click HERE to play game. 一起来逛大卖场 (巧虎) Shopping: Click HERE to play game. Listening games: 水果 Fruit: Click HERE to play game.</p>	<p>Computer Games: 五子棋 gomoku (five-in-a-row-easier one): Click HERE to play game. 五子棋 gomoku (five-in-a-row-harder one): Click HERE to play game. 五子棋 gomoku (1st Lesson 1-3-10x10): Click HERE to play game. 巧虎上学前的早餐时光 Food: Click HERE to play game. 一起来逛大卖场 (巧虎) Shopping: Click HERE to play game. Listening games: 水果 Fruit: Click HERE to play game.</p>	<p>Computer Games: 五子棋 gomoku (five-in-a-row-easier one): Click HERE to play game. 五子棋 gomoku (five-in-a-row-harder one): Click HERE to play game. 五子棋 gomoku (1st Lesson 1-3-10x10): Click HERE to play game. 巧虎上学前的早餐时光 Food: Click HERE to play game. 一起来逛大卖场 (巧虎) Shopping: Click HERE to play game. Listening games: 水果 Fruit: Click HERE to play game.</p>	<p>Computer Games: 五子棋 gomoku (five-in-a-row-easier one): Click HERE to play game. 五子棋 gomoku (five-in-a-row-harder one): Click HERE to play game. 五子棋 gomoku (1st Lesson 1-3-10x10): Click HERE to play game. 巧虎上学前的早餐时光 Food: Click HERE to play game. 一起来逛大卖场 (巧虎) Shopping: Click HERE to play game. Listening games: 水果 Fruit: Click HERE to play game.</p>	<p>Computer Games: 五子棋 gomoku (five-in-a-row-easier one): Click HERE to play game. 五子棋 gomoku (five-in-a-row-harder one): Click HERE to play game. 五子棋 gomoku (1st Lesson 1-3-10x10): Click HERE to play game. 巧虎上学前的早餐时光 Food: Click HERE to play game. 一起来逛大卖场 (巧虎) Shopping: Click HERE to play game. Listening games: 水果 Fruit: Click HERE to play game.</p>

	<p>想吃 Want to eat: Click HERE to play game. 一年级第三课(1st grade Lesson 3 男女玩面): Click HERE to play game. 一年级第一课(1st grade Lesson 1 朋友我你): Click HERE to play game. 书包 book bag: Click HERE to play game. 天气 1 weather: Click HERE to play game. 天气 2 weather easy one: Click HERE to play game. 天气 3 weather harder one: Click HERE to play game. Matching games: 动物 animal: Click HERE to play game. Review games: Click HERE to play review games.</p>	<p>想吃 Want to eat: Click HERE to play game. 一年级第三课(1st grade Lesson 3 男女玩面): Click HERE to play game. 一年级第一课(1st grade Lesson 1 朋友我你): Click HERE to play game. 书包 book bag: Click HERE to play game. 天气 1 weather: Click HERE to play game. 天气 2 weather easy one: Click HERE to play game. 天气 3 weather harder one: Click HERE to play game. Matching games: 动物 animal: Click HERE to play game. Review games: Click HERE to play review games.</p>	<p>想吃 Want to eat: Click HERE to play game. 一年级第三课(1st grade Lesson 3 男女玩面): Click HERE to play game. 一年级第一课(1st grade Lesson 1 朋友我你): Click HERE to play game. 书包 book bag: Click HERE to play game. 天气 1 weather: Click HERE to play game. 天气 2 weather easy one: Click HERE to play game. 天气 3 weather harder one: Click HERE to play game. Matching games: 动物 animal: Click HERE to play game. Review games: Click HERE to play review games.</p>	<p>想吃 Want to eat: Click HERE to play game. 一年级第三课(1st grade Lesson 3 男女玩面): Click HERE to play game. 一年级第一课(1st grade Lesson 1 朋友我你): Click HERE to play game. 书包 book bag: Click HERE to play game. 天气 1 weather: Click HERE to play game. 天气 2 weather easy one: Click HERE to play game. 天气 3 weather harder one: Click HERE to play game. Matching games: 动物 animal: Click HERE to play game. Review games: Click HERE to play review games.</p>	<p>想吃 Want to eat: Click HERE to play game. 一年级第三课(1st grade Lesson 3 男女玩面): Click HERE to play game. 一年级第一课(1st grade Lesson 1 朋友我你): Click HERE to play game. 书包 book bag: Click HERE to play game. 天气 1 weather: Click HERE to play game. 天气 2 weather easy one: Click HERE to play game. 天气 3 weather harder one: Click HERE to play game. Matching games: 动物 animal: Click HERE to play game. Review games: Click HERE to play review games.</p>
Strategies, Skills, Learning Activities	<p>Whole Class/Tier 1 Introducing like, eat, very, what; expressing preference. Practicing like, eat, very, what. Practicing like, eat, very, what; making simple calculations. Classroom activities: Expressing preference. 1. Singing number song. 2. Nihao (Hello) song.</p>	<p>Whole Class/Tier 1 Introducing like, eat, very, what; expressing preference. Practicing like, eat, very, what. Practicing like, eat, very, what; making simple calculations. Classroom activities: Expressing preference. 1. Singing number song. 2. Nihao (Hello) song.</p>	<p>Whole Class/Tier 1 Introducing like, eat, very, what; expressing preference. Practicing like, eat, very, what. Practicing like, eat, very, what; making simple calculations. Classroom activities: Expressing preference. 1. Singing number song. 2. Nihao (Hello) song.</p>	<p>Whole Class/Tier 1 Introducing like, eat, very, what; expressing preference. Practicing like, eat, very, what. Practicing like, eat, very, what; making simple calculations. Classroom activities: Expressing preference. 1. Singing number song. 2. Nihao (Hello) song.</p>	<p>Whole Class/Tier 1 Introducing like, eat, very, what; expressing preference. Practicing like, eat, very, what. Practicing like, eat, very, what; making simple calculations. Classroom activities: Expressing preference. 1. Singing number song. 2. Nihao (Hello) song.</p>

		<p>3. Where is my friend song? 4. days of the week song. 5.12 months song. 6. Head, Shoulders, Knees & Toes. 7. Two tigers. 8. 12345 find the tiger. 9. Write Chinese characters on small white board. 10. Draw pictures on small white board. 11. 五子棋 gomoku</p> <p>Story time: (video & text) 我喜欢吃....。 (I like to eat...)</p>	<p>3. Where is my friend song? 4. days of the week song. 5.12 months song. 6. Head, Shoulders, Knees & Toes. 7. Two tigers. 8. 12345 find the tiger. 9. Write Chinese characters on small white board. 10. Draw pictures on small white board. 11. 五子棋 gomoku</p> <p>Story time: (video & text) 我喜欢吃....。 (I like to eat...)</p>	<p>3. Where is my friend song? 4. days of the week song. 5.12 months song. 6. Head, Shoulders, Knees & Toes. 7. Two tigers. 8. 12345 find the tiger. 9. Write Chinese characters on small white board. 10. Draw pictures on small white board. 11. 五子棋 gomoku</p> <p>Story time: (video & text) 我喜欢吃....。 (I like to eat...) 玩沙。 (Playing in the sand.)</p>	<p>3. Where is my friend song? 4. days of the week song. 5.12 months song. 6. Head, Shoulders, Knees & Toes. 7. Two tigers. 8. 12345 find the tiger. 9. Write Chinese characters on small white board. 10. Draw pictures on small white board. 11. 五子棋 gomoku</p> <p>Story time: (video & text) 我喜欢吃....。 (I like to eat...) 玩沙。 (Playing in the sand.) 几个大虫? (How many big worms?)</p>	<p>3. Where is my friend song? 4. days of the week song. 5.12 months song. 6. Head, Shoulders, Knees & Toes. 7. Two tigers. 8. 12345 find the tiger. 9. Write Chinese characters on small white board. 10. Draw pictures on small white board. 11. 五子棋 gomoku</p> <p>Story time: (video & text) 我喜欢吃....。 (I like to eat...) 玩沙。 (Playing in the sand.) 几个大虫? (How many big worms?)</p>
3	Differentiation RTI/Enrichment	Intensive Offer extra support (wait longer or repeat one more time) for intensive students.	Intensive Offer extra support (wait longer or repeat one more time) for intensive students.	Intensive Offer extra support (wait longer or repeat one more time) for intensive students.	Intensive Offer extra support (wait longer or repeat one more time) for intensive students.	Intensive Offer extra support (wait longer or repeat one more time) for intensive students.
	SWBAT (behavior) - _____ by (performance) _____.	Strategic i +1 Offer extra support (Give them more time for response)	Strategic i +1* Offer extra support (Give them more time for response)	Strategic i +1* Offer extra support (Give them more time for response)	Strategic i +1* Offer extra support (Give them more time for response)	Strategic i +1* Offer extra support (Give them more time for response)
		Benchmark i +1* (language input should slightly higher than students' language level).	Benchmark i +1* (language input should slightly higher than students' language level).	Benchmark i +1* (language input should slightly higher than students' language level).	Benchmark i +1* (language input should slightly higher than students' language level).	Benchmark i +1* (language input should slightly higher than students' language level).
4	Vocabulary	<p>Review: <u>我喜欢吃 XXX。 (I like to eat XXX.)</u> <u>我很喜欢吃 XXX。 (I like to eat XXX very much.)</u> <u>很 (VERY).</u></p>	<p>Review: <u>你 (you) 喜欢 (like) 吃 (eat) 什么 (what)? (你 喜欢吃什么? What do you like to eat?)</u> New vocabulary:</p>	<p>Review: <u>你 (you) 喜欢 (like) 吃 (eat) 什么 (what)? (你 喜欢吃什么? What do you like to eat?)</u><u>我 (I) 喜欢 (like) 吃 (eat) 三明治</u></p>	<p>Review: <u>你 (you) 喜欢 (like) 吃 (eat) 什么 (what)? (你 喜欢吃什么? What do you like to eat?)</u><u>我 (I) 喜欢 (like) 吃 (eat) 三明治</u></p>	<p>Review: <u>你 (you) 喜欢 (like) 吃 (eat) 什么 (what)? (你 喜欢吃什么? What do you like to eat?)</u><u>我 (I) 喜欢 (like) 吃 (eat) 三明治</u></p>

		<p>New vocabulary: <u>你(you)喜欢(like)吃(eat)三明治(sandwich)。(我喜欢吃三明治。I like to eat a sandwich.)</u> <u>你(you)喜欢(like)吃(eat)什么(what)? (你喜欢吃什么? What do you like to eat?)</u></p>	<p><u>我(I)喜欢(like)吃(eat)三明治(sandwich)。(我喜欢吃三明治。I like to eat a sandwich.)</u></p> <p>New vocabulary: <u>你(you)喜欢(like)喝(drink)什么(what)? (你喜欢喝什么? What do you like to drink?)</u></p>	<p>(sandwich)。(我喜欢吃三明治。I like to eat a sandwich.)</p> <p>New vocabulary: <u>你(you)喜欢(like)喝(drink)什么(what)? (你喜欢喝什么? What do you like to drink?)</u> <u>一(1), 二(2), 三(3), 四(4), 五(5), 六(6), 七(7), 八(8), 九(9), 十(10), 大(big), 小(Small), 上面(Up), 下面(Down), 里面(inside), 外面(outside), 山(mountain), 水(water), 火(fire), 人(people), 下雨天(rainy day), 阴天(cloudy day), 晴天(sunny day), 下雪天(snowy day), 十一"月"二十"日"(Nor 13th), "生日"快乐(happy birthday), 虫(worm) 鸟(bird) 生(cow) 马(horse) 羊(sheep), 雨(rain) 男(boy) 土(dirt) 女(girl), 是(yes/is) 日(sun/day) 月(moon/month) 生日(birthday), 小马(horse) 坐(sit) 不(no) 下(below)。</u></p>	<p>(sandwich)。(我喜欢吃三明治。I like to eat a sandwich.)</p> <p><u>你(you)喜欢(like)喝(drink)什么(what)? (你喜欢喝什么? What do you like to drink?)</u></p> <p>New vocabulary: <u>我(I)喜欢(like)喝(drink)牛奶(milk)。(我喜欢喝牛奶。I like to drink milk.)</u></p>
5	Resources (Technology, Other)	<p>Text books: 我喜欢吃....。(I like to eat...) 玩沙。(Playing in the sand.) 几个大虫?(How many big worms?)YouTube &</p>	<p>Text books: 我喜欢吃....。(I like to eat...) 玩沙。(Playing in the sand.) 几个大虫?(How many big worms?)Textbook website.</p>	<p>Text books: 我喜欢吃....。(I like to eat...) 玩沙。(Playing in the sand.) 几个大虫?(How many big worms?)Textbook website.</p>	<p>Text books: 我喜欢吃....。(I like to eat...) 玩沙。(Playing in the sand.) 几个大虫?(How many big worms?)Textbook website.</p>

		mandarinmatrix website: Computer Games: 1. See above. (engagement) Websites: 1. Class website. 2. Textbook website.	YouTube & mandarinmatrix website: Computer Games: 1. See above. (engagement) Websites: 1. Class website. 2. Textbook website.	YouTube & mandarinmatrix website: Computer Games: 1. See above. (engagement) Websites: 1. Class website. 2. Textbook website.	YouTube & mandarinmatrix website: Computer Games: 1. See above. (engagement) Websites: 1. Class website. 2. Textbook website.	YouTube & mandarinmatrix website: Computer Games: 1. See above. (engagement) Websites: 1. Class website. 2. Textbook website.
6	Assessment	Informal/Formal Oral check. Complete task or not. Acting in front of class. Check small white board.	Informal/Formal Oral check. Complete task or not. Acting in front of class. Check small white board.	Informal/Formal Oral check. Complete task or not. Acting in front of class. Check small white board.	Informal/Formal Oral check. Complete task or not. Acting in front of class. Check small white board.	Informal/Formal Oral check. Complete task or not. Acting in front of class. Check small white board.

* **The input hypothesis:**

This states that learners progress in their knowledge of the language when they comprehend language input that is slightly more advanced than their current level. Krashen called this level of input "i+1", where "i" is the learner's interlanguage and "+1" is the next stage of language acquisition. Source: https://en.wikipedia.org/wiki/Input_hypothesis

Links:

Songs & videos:

- 蔬果的故事『森林的蔬果沙拉大賽』 Salad competition: <https://www.youtube.com/watch?v=8NjFAUoNwmI&feature=youtu.be>
- 聽故事, 愛吃青菜的鱷魚 Crocodile like to eat vegetables : <https://www.youtube.com/watch?v=0XBtRiNf6tU&feature=youtu.be>
- 食物歌 Food song: https://www.youtube.com/watch?v=4Q_LteZcWgA&feature=youtu.be
- 小猴子學漢語之【各種好吃的】 Food: <https://www.youtube.com/watch?v=ZG69JOJ4yNs&feature=youtu.be>
- 康師傅方便麵 廣告(1993年) Noodle: https://www.youtube.com/watch?v=_b8SIKI791k&feature=youtu.be
- 食物 Food: <http://school.huayuworld.org/moodle/mod/resource/view.php?inpopup=true&id=162601>
- 貝貝 真好吃 Very delicious : <https://www.youtube.com/watch?v=HsOczKmYKeo>
- 貝貝 肚子餓了 What animals eat? : <https://www.youtube.com/watch?v=N-VQqP2GFHs>
- 哈利讲故事 馋嘴的小老鼠 Eat too much : <https://www.youtube.com/watch?v=5emUOhBO-Aw>

Games:

- 五子棋 gomoku (five-in-a-row-easier one): Click [HERE](#) to play game.
- 五子棋 gomoku (five-in-a-row-harder one): Click [HERE](#) to play game.
- 五子棋 gomoku (1st Lesson 1-3-10x10): Click [HERE](#) to play game.
- 巧虎上学前的早餐时光 Food: Click [HERE](#) to play game.
- 一起來逛大賣場 (巧虎) Shopping: Click [HERE](#) to play game.

Listening games:

- 水果 Fruit: Click [HERE](#) to play game.
- 想吃 Want to eat: Click [HERE](#) to play game.
- 一年级第三课(1st grade Lesson 3 男女玩面): Click [HERE](#) to play game.

- 一年级第一课(1st grade Lesson 1 朋友我你): Click [HERE](#) to play game.
- 书包 book bag: Click [HERE](#) to play game.
- 天气 1 weather: Click [HERE](#) to play game.
- 天气 2 weather easy one: Click [HERE](#) to play game.
- 天气 3 weather harder one: Click [HERE](#) to play game.

Listening Game Source: [Flash : listening2 聽音辨图/字六選一 感谢游戏作者颜国雄老师](#)

Matching games:

- 动物 animal: Click [HERE](#) to play game.

Matching Game Source: [Flash : Match2 感谢游戏作者颜国雄老师](#)