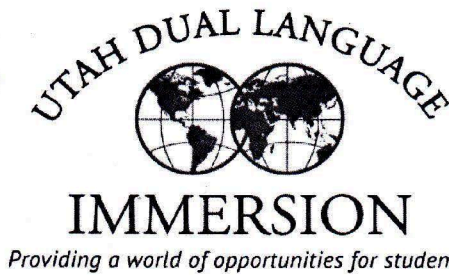


Week 15 (32) 04/11-04/15/2016



Collaboration Protocol for Dual Language Immersion K-3

School: Northlake Elementary School		Grade: 1st	
DLI Team Target Language Teacher: Wen-hung Huang English Language Teacher: Mrs. Anderson			
Date: 04/14/2016 Week 15 (32) 04/11-04/15	Time: 10:30	Place: Room 06	
I. Task Progress (follow-up on previously assigned tasks)			
Chinese home work : (daily assignment) Chinese 1 page: YCT (Youth Chinese Test) vocabulary & Unit 10. Math 1page: Using Data to Answer Questions Chinese weekly test (weekly YCT listening, reading, & writing test on friday.)			
II. Curriculum Collaboration			
Materials Needed: Curriculum Maps, Scope and Sequence			
Math			
Target Language		English	
Concept: TOPIC 15 – Geometry: Reason with shapes and their attributes (Week 15 & 16) Lesson 15-1: Identifying Plane Shapes. Lesson 15- 2: Problem Solving: Make an Organized List. Lesson 15- 3: Properties of Plane Shapes. Lesson 15- 4: Building with Shapes. Academic vocabulary: square, rectangular, circular, semicircular, Conic, triangular, quadrangular, pentagonal, hexagonal (正方形, 长方形, 圆形, 半圆形, 圆锥形, 三角形, 四角形, 五角形, 六角形).		Concept to be reinforced: <i>Geometry</i> <i>1.G.A.1, 1.G.A.2</i> Academic vocabulary to be reinforced in context: <i>plane shape, solid shape, hexagon, trapezoid, side, corner, cube, rectangular prism, sphere, cylinder, cone, pyramid, vertex, (vertices), flat surface, sort</i>	

Social Studies and Science

Target Language	English
<p>Concept:</p> <p>Lesson: Investigate and Interact with Water (week 14, 15, & 16) Investigate the natural world including rock, soil and water. Identify and describe a variety of natural sources of water, including streams, lakes, and oceans.</p> <p>Academic vocabulary:</p> <p>Listen: water, river, lake, ocean, matter, change, come apart, mix together, Water, water source. Speak: river, lake, ocean, water, come apart, mix together, dissolve. Read: river, lake, ocean</p> <p>Essential Questions: How do we investigate the natural world at school?</p>	<p>Concept to be reinforced:</p> <p style="font-size: 1.2em; color: blue;">Blowing Objects Move</p> <p>Academic vocabulary to be reinforced in context: <i>investigate, similarities, differences, property, predict, sort, describe, observe, bar graph, zigzag, motion, models, identify, texture, sort, similarity, evidence, data, compare, contrast</i></p>

Literacy/Language Arts

Target Language	English
<p>Standard:</p> <p>Standard 1 (Oral Language): Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting. Standard 2 (Concepts of Print): Students develop an understanding of how printed language works. Standard 8 (Writing): Students write daily to communicate effectively for a variety of purposes and audiences.</p> <p>Concepts/Skills:</p> <p>unit : 10 (Week 15 & 16 (04/11-04/15 & 04/18-04/22)) 1. Introducing years old, time, length of time, moment, period, happy, happy/glad. 2. Practicing years old, time, length of time, moment, period, happy, happy/glad. 3. Practice Can I / May I question. Giving positive and negative answers to an invitation.</p> <p>Text:</p> <p>1. 父亲节 (Father's day.) 2. 妈妈不在家的时候 (When mother is not at home.) 3. 快乐的一天 (A happy day.) 4. vocabulary: : 岁 (years old), 时候 (time, length of time, moment, period), 快乐 (happy), 高兴 (happy, glad, willing (to do something), in a cheerful mood)。</p> <p>YCT (Youth Chinese Test) Level 1 Vocabulary. YCT listening & Reading test 6.</p>	<p>Standard:</p> <p style="font-size: 1.2em; color: blue;">L1.2i, W1.1, SL1.1b, RF1.3d, RF1.3g, L1.1j</p> <p>Concepts/Skills:</p> <p style="font-size: 1.2em; color: blue;">Diphthong ow/ou Syllables C+le</p> <p style="font-size: 1.2em; color: blue;">Spell appropriate grade level words correctly. Every syllable must have a vowel sound. Produce and expand complete sentences. Use prepositions correctly.</p>

III. Communication and Public Relations

Weekly Communication will be sent on: Email, Note, Website, & Phone

Target Language	English
Content:	Content:
1) Class website: (week 15 (32)) http://chinese2015-16.weebly.com/week-15-0411--0415.html 2) Weekly email. 3) Note.	Newsletter - Weekly one sent on Monday. Emails answered from parents about concerns. Notes sent home. Phone calls if necessary for bad behavior.

IV. Student Monitoring

Name:	Concern:	Action Taken:
[Redacted]	Ongoing behavior problems.	More positive praise Make sure [Redacted] knows what is expected of her.
Both Classrooms	Noisy in Lunchroom	Give Time limits. → Talked to both
		Classes about whispering and cleaning floors and tables better. Praise
		when they get a YES note from Lunchroom People.
3 girls 1 boy	screaming in girls bathroom because a boy walked in girls bathroom a little ways.	Kept all 4 in last recess. They wrote sentences about behaviors. Parent Signature on paper for next day.

V. Team Problem Solving

Questions/Problems:	Who will address it?	When will it be addressed?
Mr. Huang and Mrs. Anderson talk daily about any problems.	Both Teachers	on a daily basis.

VI. Communication with Administration

News to celebrate and things to know:

[Redacted] has had more good days than bad days this week.

Students excited about learning Chinese Dances.

Questions or concerns needing a response:

→ Yo-Yo classes and practices - very successful.

→ Keeping working positives with [Redacted]

Notes:

Chinese Teacher: Mr. Wang, Huang

English Language Teacher: Mrs. Johnston

Date: 2014/2/16

Time:

Place:

10:30

Room 104

I. Task Progress (follow up on assignments)

Chinese class work: 100% completed
 Chinese class YCT (Total Chinese Test) vocabulary & Unit 10
 Math topic: Unit 10: 10 more questions
 Chinese class: 1st weekly YCT listening, reading & writing test on time

II. Curriculum Collaboration

Materials needed: Curriculum Maps, Scope and Sequence

Target Language	Math	English
<p>Concepts:</p> <p>TOPIC 11 - Geometry: Reason with shapes and their attributes (Week 10 & 11)</p> <p>Lesson 11-1: Identifying Plane Shapes; Lesson 11-2: Problem Solving: Make an Organized List; Lesson 11-3: Properties of Plane Shapes; Lesson 11-4: Building with Shapes</p> <p>Academic Vocabulary:</p> <p>squares, rectangles, circles, semicircle, cone, trapezoid, quadrangle, polygon, trapezoid</p> <p>(1, 7, 8) (1, 7, 8) (1, 7, 8) (1, 7, 8) (1, 7, 8)</p> <p>(1, 7, 8) (1, 7, 8) (1, 7, 8)</p>	<p>Concepts to be reinforced:</p> <p>Geometry</p> <p>1, 7, 8, 1, 7, 8, 1, 7, 8</p>	<p>Academic vocabulary to be reinforced in context:</p> <p>plane shape, solid shape,</p> <p>hexagon, trapezoid, circle, corner,</p> <p>cube, rectangular prism, sphere,</p> <p>column, cone, pyramid, vertex,</p> <p>(vertex), flat surface, sort</p>