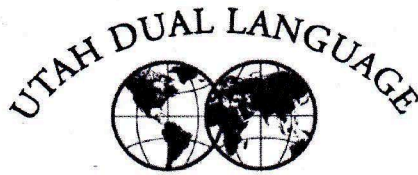


Nov. 05, 2015



# IMMERSION

Providing a world of opportunities for students.

## Collaboration Protocol for Dual Language Immersion K-3

School: North lake	Grade: 1st			
<b>DLI Team</b> Target Language Teacher: Wen-hung Huang English Language Teacher: Mrs. Anderson				
Date: Nov. 05, 2015	Time: 10:15 AM	Place: Rm = 06 Mrs. Anderson's class room		
<b>I. Task Progress</b> (follow-up on previously assigned tasks)				
Math - Topic 4 Addition - Missing Addends, Doubles 10 Frames.				
<b>II. Curriculum Collaboration</b>				
Materials Needed: Curriculum Maps, Scope and Sequence				
<b>Math</b>				
Target Language	English			
Concept: Thinking Addition to 12 to Subtract	Concept to be reinforced: 9 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>5</td><td>4</td></tr></table> $5 + 4 = 9$ $9 - 5 = 4$		5	4
5	4			
Academic vocabulary: addition subtraction doubles equal	Academic vocabulary to be reinforced in context: Addition & Subtraction			

### Social Studies and Science

Target Language	English										
<p>Concept:</p> <p style="font-size: 1.2em;">family members. <u>Second Steps</u></p> <p style="font-size: 1.5em;">Think - Turn - Tell</p> <p>Academic vocabulary:</p> <p>father mother older sister older brother younger sister. younger brother.</p>	<p>Concept to be reinforced:</p> <p style="font-size: 1.5em;">Map Skills Map Symbols Mapping my Neighborhood</p> <p>Academic vocabulary to be reinforced in context:</p> <table style="width: 100%;"> <tr> <td style="width: 50%;">dessert</td> <td style="width: 50%;">enormous <span style="font-size: 0.8em;">Wordly Wise (#3)</span></td> </tr> <tr> <td>bend</td> <td>decay</td> </tr> <tr> <td>stump</td> <td>volcano</td> </tr> <tr> <td>temperature</td> <td>skeleton</td> </tr> <tr> <td>dusk</td> <td>prehistoric</td> </tr> </table>	dessert	enormous <span style="font-size: 0.8em;">Wordly Wise (#3)</span>	bend	decay	stump	volcano	temperature	skeleton	dusk	prehistoric
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bend	decay										
stump	volcano										
temperature	skeleton										
dusk	prehistoric										

### Literacy/Language Arts

Target Language	English
<p>Standard:</p> <p>我 I → we 我们</p> <p>你 You → You/Your 你们</p> <p>可 Yes → 不可 No</p> <p>可不可以 → May I / May we</p> <p>Concepts/Skills:</p> <p>Using single vocabulary like - <del>at</del> My or I in a sentence. "May I go to the bathroom."</p>	<p>Standard:</p> <p style="font-size: 1.2em;">Inflected "ing" end " " "s" end</p> <p>Proper Nouns</p> <p>Informative Writing / <span style="font-size: 0.8em;">Fall/Winter Seasons</span></p> <p>Concepts/Skills:</p> <p>Made Vocab. Chart of Mapping Skills.</p> <p>Reading books about Seasons</p>

### III. Communication and Public Relations

Weekly Communication will be sent on: \_\_\_\_\_

Target Language	English
Content:	Content:
<p>Weekly Email on Sunday</p> <p>Classroom Website.</p>	<p>Newsletter on Monday.</p> <p>Notes home.</p>

### IV. Student Monitoring

Name:	Concern:	Action Taken:
[Redacted]	Listening and following directions 1st time.	Praise, stickers, notes home. Encouragement - Mom communicates w/
[Redacted]	Hyper & silly faces Trying to get <del>attention</del> & sad faces	Talked to mom - changed med. Mr. Huang. but no. seizures, (which is great) Follow directions and <u>smile</u> .

### V. Team Problem Solving

Questions/Problems:	Who will address it?	When will it be addressed?
<p>[Redacted] has been on time every day this week. [Redacted] played in 1st snowstorm got all wet - sleeves &amp; pants. Class discussion on not getting wet + do not throw snowballs.</p>	Both Teachers in class.	<p>Mr. Huang already did it on Wed - Nov. 4th</p> <p>Mrs. Anderson will talk about on Fri. on</p>

Snow day.

## VI. Communication with Administration

News to celebrate and things to know:

[REDACTED] much better. Homework returned more consistently.

Questions or concerns needing a response:

[REDACTED] missing so much school and we reduced (50%) amount of Math homework. We started on Mon. - Nov. 2nd.

Notes: