Teacher: Wen-hung Huang Grade/Course: 1<sup>St</sup> Science & Social Studies Week: 14th 15th 11/30-12/04 2015

Science: unit 6: Seasons and Weather (week 13 -15)

Week 13- Seasons:

• Standard 2.3 Earth and Space Science: Compare and contrast seasonal weather changes.

### **Essential Questions:**

• How do we investigate the natural world at school?

## **Content Objective(s):**

- Students will identify the 4 seasons through physical actions in groups of 4.
- Students will identify the types of weather during the matching game with a partner.
- I can identify the 4 season by acting them out in my group.
- I can identify each type of weather during the game with my friend.

## **Language Objective(s):**

- Students will say each type of weather during the matching activity to their partner.
- Students will say their favorite season during whole group to their neighbors.
- I can say my favorite season during whole group to my neighbors.
- I can say each type of weather during the game with my friend.

## Class website: (Week 15: 11/30 – 12/04)

• http://chinese2015-16.weebly.com/week-15-1130--1204.html

Key #	Components	M	Т	W	Th	F
1	Standards, Objectives,	Science Standard(s): Standard 2.3	Science Standard(s): Standard 2.3	Science Standard(s): Standard 2.3	Science Standard(s): Standard 2.3	Science Standard(s): Standard 2.3
	Purpose	Earth and Space Science: Compare and contrast	Earth and Space Science: Compare and contrast	Earth and Space Science: Compare and contrast	Earth and Space Science: Compare and contrast	Earth and Space Science: Compare and contrast
		seasonal weather changes.	seasonal weather changes.	seasonal weather changes.	seasonal weather changes.	seasonal weather changes.
2	Anticipatory Set (engagement)	<ul> <li>Materials:</li> <li>Big pictures of the spring, summer, fall, winter</li> <li>Small picture cards of the 4 seasons for games</li> <li>Big pictures of 4 seasonal activities</li> <li>Small picture cards of 4 seasonal activities for games</li> </ul>	<ul> <li>Materials:</li> <li>Big pictures of the spring, summer, fall, winter</li> <li>Small picture cards of the 4 seasons for games</li> <li>Big pictures of 4 seasonal activities</li> <li>Small picture cards of 4 seasonal activities for games</li> </ul>	<ul> <li>Materials:</li> <li>Big pictures of the spring, summer, fall, winter</li> <li>Small picture cards of the 4 seasons for games</li> <li>Big pictures of 4 seasonal activities</li> <li>Small picture cards of 4 seasonal activities for games</li> </ul>	<ul> <li>Materials:</li> <li>Big pictures of the spring, summer, fall, winter</li> <li>Small picture cards of the 4 seasons for games</li> <li>Big pictures of 4 seasonal activities</li> <li>Small picture cards of 4 seasonal activities</li> </ul>	<ul> <li>Materials:</li> <li>Big pictures of the spring, summer, fall, winter</li> <li>Small picture cards of the 4 seasons for games</li> <li>Big pictures of 4 seasonal activities</li> <li>Small picture cards of 4 seasonal activities</li> <li>activities for games</li> </ul>

	Strategies,	<b>Essential Questions:</b>	<b>Essential Questions:</b>	<b>Essential Questions:</b>	<b>Essential Questions:</b>	<b>Essential Questions:</b>
	Skills, Learning	How do we investigate	How do we investigate	How do we investigate	How do we investigate	How do we investigate
	Activities	the natural world at	the natural world at	the natural world at	the natural world at	the natural world at
		school?	school?	school?	school?	school?
3	Differentiation	Intensive	Intensive	Intensive	Intensive	Intensive
	RTI/Enrichment	Offer extra support (wait	Offer extra support (wait	Offer extra support (wait	Offer extra support (wait	Offer extra support (wait
		longer/ repeat question	longer/ repeat question	longer/ repeat question	longer/ repeat question	longer/ repeat question
		slowly / repeat question one	slowly / repeat question one	slowly / repeat question one	slowly / repeat question one	slowly / repeat question one
		more time) for intensive	more time) for intensive	more time) for intensive	more time) for intensive	more time) for intensive
		students.	students.	students.	students.	students.
	*SWBAT	Strategic	Strategic	Strategic	Strategic	Strategic
	(behavior) -	i +1*	i +1*	i +1*	i +1*	i +1*
	by	Offer extra support (Give	Offer extra support (Give	Offer extra support (Give	Offer extra support (Give	Offer extra support (Give
	(performance)	them more time for	them more time for	them more time for	them more time for	them more time for
	·	response)	response)	response)	response)	response)
		Benchmark	Benchmark	Benchmark	Benchmark	Benchmark
		i +1*	i +1*	i +1*	i +1*	i +1*
		Language input should	Language input should	Language input should	Language input should	Language input should
		slightly higher than	slightly higher than	slightly higher than	slightly higher than	slightly higher than
4	X71. 1	students' language level.	students' language level.	students' language level.	students' language level.	students' language level.
4	Vocabulary	Required Academic	Required Academic	Required Academic	Required Academic	Required Academic
		Vocabulary for Word Wall:	Vocabulary for Word Wall:	Vocabulary for Word Wall:	Vocabulary for Word Wall:	Vocabulary for Word Wall:
		Listen: seasons, winter,	Listen: seasons, winter,	<b>Listen:</b> seasons, winter,	Listen: seasons, winter,	Listen: seasons, winter,
		spring, summer, fall	spring, summer, fall	spring, summer, fall	spring, summer, fall	spring, summer, fall
		Speak: favorite, season,	Speak: favorite, season,	Speak: favorite, season,	Speak: favorite, season,	Speak: favorite, season,
		winter, spring, summer, fall	winter, spring, summer, fall	winter, spring, summer, fall	winter, spring, summer, fall	winter, spring, summer, fall
		Read:	Read:	Read:	Read:	Read:
		Write:	Write:	Write:	Write:	Write:
		Sentence Frames:	Sentence Frames:	Sentence Frames:	Sentence Frames:	Sentence Frames:
		The weather is	The weather is	The weather is	The weather is	The weather is
		My favorite season is	My favorite season is	My favorite season is	My favorite season is	My favorite season is
		<del></del> -	·	<del></del> •	<del></del>	·
		Additional Lesson	Additional Lesson	Additional Lesson	Additional Lesson	Additional Lesson
		Vocabulary:	Vocabulary:	Vocabulary:	Vocabulary:	Vocabulary:
		building a snowman,	building a snowman,	building a snowman,	building a snowman,	building a snowman,
		picking apples, swimming,	picking apples, swimming,	picking apples, swimming,	picking apples, swimming,	picking apples, swimming,
		planting flowers, rainy,	planting flowers, rainy,	planting flowers, rainy,	planting flowers, rainy,	planting flowers, rainy,
		snowy, sunny, cloudy,	snowy, sunny, cloudy,	snowy, sunny, cloudy,	snowy, sunny, cloudy,	snowy, sunny, cloudy,
		windy	windy	windy	windy	windy
5	Resources	1. Picture of seasons	1. Picture of seasons	1. Picture of seasons	1. Picture of seasons	1. Picture of seasons
	(Technology,	2. Videos relative to seasons	2. Videos relative to seasons	2. Videos relative to seasons	2. Videos relative to seasons	2. Videos relative to seasons
	Other)	and weather	and weather	and weather	and weather	and weather
		3. computer games	3. computer games	3. computer games	3. computer games	3. computer games
1		(listening & matching	(listening & matching	(listening & matching	(listening & matching	(listening & matching
		games- Seasons &Weather)	games- Seasons &Weather)	games- Seasons &Weather)	games- Seasons &Weather)	games- Seasons &Weather)

6	Assessment	Informal/Formal	Informal/Formal	Informal/Formal	Informal/Formal	Informal/Formal
		Oral check.				
		Complete task or not.				
		Acting in front of class.				
		Check small white board.				

# Science games: (Seasons)

## **Listening games:**

- 四季 seasons (听音辨字六选一 chose characters): Click HERE to play game.
- 四季 seasons (听音辨图六选一 chose pictures): Click <u>HERE</u> to play game.
- 天气 weather easy one(听音辨图六选一 chose pictures): Click <u>HERE</u> to play game.
- 天气 weather harder one(听音辨图六选一 chose pictures): Click <u>HERE</u> to play game.

Listening Game Source: Flash: listening2 聽音辨图/字六選一 感谢游戏作者颜国雄老师

## **Matching games:**

- 四季 seasons: Click <u>HERE</u> to play game.
- 四季 seasons: Click <u>HERE</u> to play game. (**Italian painter**, <u>Giuseppe Arcimboldo</u>'s paintings: *Spring*, *Summer*, *Autumn*, & *Winter*.)
- 天地风雪...: Click <u>HERE</u> to play game.

Matching Game Source: Flash: Match2 感谢游戏作者颜国雄老师