

Science: unit 6: Seasons and Weather (week 13 -15)

Week 13- Seasons:

- Standard 2.3 Earth and Space Science: Compare and contrast seasonal weather changes.

Essential Questions:

- How do we investigate the natural world at school?

Content Objective(s):

- **Students will identify the 4 seasons through physical actions in groups of 4.**
- **Students will identify the types of weather during the matching game with a partner.**
- I can identify the 4 season by acting them out in my group.
- I can identify each type of weather during the game with my friend.

Language Objective(s):

- **Students will say each type of weather during the matching activity to their partner.**
- **Students will say their favorite season during whole group to their neighbors.**
- I can say my favorite season during whole group to my neighbors.
- I can say each type of weather during the game with my friend.

Class website: (Week 15: 11/30 – 12/04)

- <http://chinese2015-16.weebly.com/week-15-1130--1204.html>

| Key # | Components | M | T | W | Th | F |
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| 1 | Standards, Objectives, Purpose | Science Standard(s): Standard 2.3 Earth and Space Science: Compare and contrast seasonal weather changes. | Science Standard(s): Standard 2.3 Earth and Space Science: Compare and contrast seasonal weather changes. | Science Standard(s): Standard 2.3 Earth and Space Science: Compare and contrast seasonal weather changes. | Science Standard(s): Standard 2.3 Earth and Space Science: Compare and contrast seasonal weather changes. | Science Standard(s): Standard 2.3 Earth and Space Science: Compare and contrast seasonal weather changes. |
| 2 | Anticipatory Set (engagement) | <p>Materials:</p> <ul style="list-style-type: none"> • Big pictures of the spring, summer, fall, winter • Small picture cards of the 4 seasons for games • Big pictures of 4 seasonal activities • Small picture cards of 4 seasonal activities for games | <p>Materials:</p> <ul style="list-style-type: none"> • Big pictures of the spring, summer, fall, winter • Small picture cards of the 4 seasons for games • Big pictures of 4 seasonal activities • Small picture cards of 4 seasonal activities for games | <p>Materials:</p> <ul style="list-style-type: none"> • Big pictures of the spring, summer, fall, winter • Small picture cards of the 4 seasons for games • Big pictures of 4 seasonal activities • Small picture cards of 4 seasonal activities for games | <p>Materials:</p> <ul style="list-style-type: none"> • Big pictures of the spring, summer, fall, winter • Small picture cards of the 4 seasons for games • Big pictures of 4 seasonal activities • Small picture cards of 4 seasonal activities for games | <p>Materials:</p> <ul style="list-style-type: none"> • Big pictures of the spring, summer, fall, winter • Small picture cards of the 4 seasons for games • Big pictures of 4 seasonal activities • Small picture cards of 4 seasonal activities for games |

| | Strategies, Skills, Learning Activities | Essential Questions: How do we investigate the natural world at school? | Essential Questions: How do we investigate the natural world at school? | Essential Questions: How do we investigate the natural world at school? | Essential Questions: How do we investigate the natural world at school? | Essential Questions: How do we investigate the natural world at school? |
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| 3 | Differentiation RTI/Enrichment | Intensive Offer extra support (wait longer/ repeat question slowly / repeat question one more time) for intensive students. | Intensive Offer extra support (wait longer/ repeat question slowly / repeat question one more time) for intensive students. | Intensive Offer extra support (wait longer/ repeat question slowly / repeat question one more time) for intensive students. | Intensive Offer extra support (wait longer/ repeat question slowly / repeat question one more time) for intensive students. | Intensive Offer extra support (wait longer/ repeat question slowly / repeat question one more time) for intensive students. |
| | *SWBAT (behavior) - _____by (performance) _____. | Strategic i +1* Offer extra support (Give them more time for response) | Strategic i +1* Offer extra support (Give them more time for response) | Strategic i +1* Offer extra support (Give them more time for response) | Strategic i +1* Offer extra support (Give them more time for response) | Strategic i +1* Offer extra support (Give them more time for response) |
| | | Benchmark i +1* Language input should slightly higher than students' language level. | Benchmark i +1* Language input should slightly higher than students' language level. | Benchmark i +1* Language input should slightly higher than students' language level. | Benchmark i +1* Language input should slightly higher than students' language level. | Benchmark i +1* Language input should slightly higher than students' language level. |
| 4 | Vocabulary | Required Academic Vocabulary for Word Wall: Listen: seasons, winter, spring, summer, fall Speak: favorite, season, winter, spring, summer, fall Read: Write: Sentence Frames: The weather is _____. My favorite season is _____. Additional Lesson Vocabulary: building a snowman, picking apples, swimming, planting flowers, rainy, snowy, sunny, cloudy, windy | Required Academic Vocabulary for Word Wall: Listen: seasons, winter, spring, summer, fall Speak: favorite, season, winter, spring, summer, fall Read: Write: Sentence Frames: The weather is _____. My favorite season is _____. Additional Lesson Vocabulary: building a snowman, picking apples, swimming, planting flowers, rainy, snowy, sunny, cloudy, windy | Required Academic Vocabulary for Word Wall: Listen: seasons, winter, spring, summer, fall Speak: favorite, season, winter, spring, summer, fall Read: Write: Sentence Frames: The weather is _____. My favorite season is _____. Additional Lesson Vocabulary: building a snowman, picking apples, swimming, planting flowers, rainy, snowy, sunny, cloudy, windy | Required Academic Vocabulary for Word Wall: Listen: seasons, winter, spring, summer, fall Speak: favorite, season, winter, spring, summer, fall Read: Write: Sentence Frames: The weather is _____. My favorite season is _____. Additional Lesson Vocabulary: building a snowman, picking apples, swimming, planting flowers, rainy, snowy, sunny, cloudy, windy | Required Academic Vocabulary for Word Wall: Listen: seasons, winter, spring, summer, fall Speak: favorite, season, winter, spring, summer, fall Read: Write: Sentence Frames: The weather is _____. My favorite season is _____. Additional Lesson Vocabulary: building a snowman, picking apples, swimming, planting flowers, rainy, snowy, sunny, cloudy, windy |
| 5 | Resources (Technology, Other) | 1. Picture of seasons 2. Videos relative to seasons and weather 3. computer games (listening & matching games- Seasons &Weather) | 1. Picture of seasons 2. Videos relative to seasons and weather 3. computer games (listening & matching games- Seasons &Weather) | 1. Picture of seasons 2. Videos relative to seasons and weather 3. computer games (listening & matching games- Seasons &Weather) | 1. Picture of seasons 2. Videos relative to seasons and weather 3. computer games (listening & matching games- Seasons &Weather) | 1. Picture of seasons 2. Videos relative to seasons and weather 3. computer games (listening & matching games- Seasons &Weather) |

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| 6 | Assessment | Informal/Formal Oral check. Complete task or not. Acting in front of class. Check small white board. | Informal/Formal Oral check. Complete task or not. Acting in front of class. Check small white board. | Informal/Formal Oral check. Complete task or not. Acting in front of class. Check small white board. | Informal/Formal Oral check. Complete task or not. Acting in front of class. Check small white board. | Informal/Formal Oral check. Complete task or not. Acting in front of class. Check small white board. |
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Science games: (Seasons)

Listening games:

- 四季 seasons (听音辨字六选一 chose characters): Click [HERE](#) to play game.
- 四季 seasons (听音辨图六选一 chose pictures): Click [HERE](#) to play game.
- 天气 weather easy one(听音辨图六选一 chose pictures): Click [HERE](#) to play game.
- 天气 weather harder one(听音辨图六选一 chose pictures): Click [HERE](#) to play game.

Listening Game Source: [Flash : listening2 聽音辨图/字六選一 感谢游戏作者颜国雄老师](#)

Matching games:

- 四季 seasons : Click [HERE](#) to play game.
- 四季 seasons : Click [HERE](#) to play game. (**Italian painter, Giuseppe Arcimboldo's** paintings: *Spring, Summer, Autumn, & Winter.*)
- 天地风雪...: Click [HERE](#) to play game.

Matching Game Source: [Flash : Match2 感谢游戏作者颜国雄老师](#)